ELA/Literacy: Grade 3

Online Practice Test Answer and Alignment Document

Unit 1		
Items 1-7		
	ry Analysis (LAT)	
	"Johnny Chuck Finds the Best Thing In the World" by Thornton Burges	
Item	Answer	Standards
Number		Alignment
1	Item Type: EBSR	RL1; RL4
VH057949	Part A: C	
	Part B: B	
2	Item Type: EBSR	RL1; RL2; RL3
VH055457	Part A: A	
•	Part B: B	214 212 212
3	Item Type: TECR	RL1; RL2; RL3
VH055454	Details to Describe the Animals	
	Details to Describe the Animals	
	run along the	
	path looking for their	
	favorite	
	things	
	are eager to	
	find something	
	want more than what	
	they have	
Passage 2:	"Me First" by Helen Lester	<u> </u>
4	Item Type: EBSR	RL1; RL4; L4
VH055449	Part A: C	, ,
	Part B: B	

5 VH092977	Item Type: TECR Part A: What is Happening? "Pinkerton was first on the bus and sat in the front row." What the Picture Adds The picture shows that the other Scouts are upset at Pinkerton. Part B: What is Happening? "He was just in time to catch the bus."	RL1; RL7
	What the Picture Adds	
	The picture shows that Pinkerton has learned how to behave. ▼	
6	Item Type: TECR	RL1; RL3
VH055456	Part A: D	
	Part B: C	
_	'Johnny Chuck Finds the Best Thing In the World" by Thornton Burgess and Passage 2 : "Me I	First" by Helen
Lester		Т
7	Item Type: PCR	RL1; RL3; W2;
VH055714	Refer to Grade 3 Scoring Rubric	W4-10

Unit 2 Items 1-7		
	rch Task (RST)	
	'A Howling Success" by Gerry Bishop	
Item Number	Answer	Standards Alignment
1	Item Type: EBSR	RI1; RI4
VH176659	Part A: C Part B: C	,
2 VH176663	Item Type: EBSR Part A: D	RI1; RI2
VIII/0003	Part B: D	
3 VH176672	Item Type: EBSR Part A: B	RI1; RI5
4	Part B: A	DI1. DI7
4 VH176680	Item Type: EBSR Part A: B Part B: C	RI1; RI7
Passage 2: '	The Missing Lynx" by Kathy Kranking	1
5	Item Type: EBSR	RI1; L4
VH176479	Part A: A Part B: C	·
Passage 1: '	A Howling Success" by Gerry Bishop and Passage 2: "The Missing Lynx" by Kathy Krankin	g
6 VH177062	Scientists wanted to help Yellowstone National Park by releasing more animals into the wild. Scientists were able to keep track of the animal population and record how their numbers grew. Scientists first made sure that the animals were comfortable in their new surroundings and then set them free.	RI1; RI2; RI9
7 VH176770	Item Type: PCR Refer to Grade 3 Scoring Rubric	RI1; RI3; RI9 W2; W4-10